



Marion Institute

## 2010 ANNUAL REPORT



The Marion Institute is dedicated to identifying, promoting and incubating programs and serendipity projects that seek to find a solution for the root cause of an issue, both on local and global levels. All of our seven programs and twelve serendipity projects seek to create deep and positive change in the realms of sustainability and social justice.

The three tenants that thread our work together are accessibility, diversity and root cause solutions.

 [www.marioninstitute.org](http://www.marioninstitute.org)

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## Letter from Michael Baldwin, *President and Co-Founder*

The Marion Institute is all about inspiring people. "We live in urgent times." So trite. But, alas, so true. On the other hand, there is little point in being negative, and certainly we want to avoid whining! We want to be realistic. And we want to effect meaningful change. The Institute is small, but the initiatives we sponsor and promote have huge outreach, huge opportunities, to generate viral shifts. Just examine biological medicine, one of our earliest initiatives, to find a form of health and healing that truly goes to the root causes of all diseases. There is nothing like it in the world. Or examine the immensely successful and ambitious conference every October, Connecting For Change, that totally galvanizes the 2,300 people who attend, more than half of whom are the young.

**This is where we excel:** broadcasting and identifying catalysts that may appear small, or localized, but which can inspire change that can so easily catch fire and spread, creating great opportunities for replication, or just motivate contagious expansion. Examine our website and you will find a huge array of endeavors, seemingly unconnected, but indeed very linked because they are so focused, so intelligent, so oriented to the root cause and all about stimulating change, long overdue. We CAN get ourselves out of the various predicaments we are in, but people MUST get engaged, focused and committed, in positive, constructive ways, backing and being involved in initiatives like the ones we promote.

Join us! Together we can make a huge difference. And it will be so rewarding and fulfilling!



## Letter from Desa Van Laarhoven, *Executive Director*

As I write this, the cold weather is upon us in New England. The harvest is gathered and stored for the winter, the trees are stripped bare, animals are foraging for that last morsel of food before hibernating and candles are kindled on holiday tables. It is a time for reflection on the work we have accomplished and all that remains to be done. We have much to be thankful for and much to hope for as we work to heal our world.

**There are three threads that bind our work:** accessibility, diversity and root cause solutions. Each of our seven programs and our twelve serendipity projects embodies

these tenants. And through their work we are accomplishing amazing things. But that is not enough. Now is the time to recognize the power of our connections, our partners and interconnectedness with our ailing planet.

It is indeed our collaborations and combining of resources that furthers and strengthens our mission. At the Marion Institute we aid in creating and incubating our programs and serendipity projects that work on interconnected issues in the realms of social justice and sustainability. While taking on the administrative aspects of these programs and projects to support their missions, we also engage in the act of leading by example and promoting and propelling others to walk with us.

I am continually amazed and impressed by the level of generosity and dedication demonstrated by the Marion Institute staff, board members, donors, community leaders, program and project coordinators, the everyday people, and their remarkable capacity to give even more of themselves. These networks of stellar individuals are the lifeblood of the Marion Institute who constantly go above and beyond the call of duty because of their love of humanity and the environment. Together, we are coming to the table to restore and instill a more just and love-filled world.

Thank you for your continued support and efforts to promote and create lasting deep and positive change.





## CONNECTING FOR CHANGE

A Bioneers by the Bay Conference

## CONNECTING FOR CHANGE: A BIONEERS BY THE BAY CONFERENCE

Connecting for Change: A Bioneers by the Bay Conference (CFC) is an annual, three-day, solutions based gathering that brings together a diverse audience to create deep and positive change in their communities. This internationally acclaimed event summons environmental, industry and social justice innovators to bring focus on food and farming, health and healing, green business, indigenous knowledge, environmental and social justice, women and youth empowerment, spirituality and sustainability, all working to catalyze a movement to heal our world.

This year's work culminated in the production of the 6th Annual Connecting for Change Conference and by all accounts this was the best conference yet. Over 2,300 people gathered in New Bedford on October 22-24 and were privileged to hear from stellar keynote speakers including Greg Mortenson, author of *Three Cups of Tea*, Van Jones, Seth Goldman, Annie Leonard, Diane Wilson, David de Rothschild and Riki Ott. In all, over 100 presenters and 50 workshops and tours ignited the conscience of the attendees.

Building on the previous conferences, efforts were made to enlarge the free public offerings to create another entry point for people to experience the conference. Among the new concepts were to expand the selection of family programming (ages 5-13 and parents), provide a film festival and open at least one keynote to the general public. The family programming was a great success, drawing over 300 visitors over two days. The film festival ran throughout the weekend drawing dozens of citizens to each viewing. On Sunday, Greg Mortenson gave a free and open to the public speech that was particularly well attended by youth.



### Youth Initiative

*For Youth, By Youth*

Connecting for Change features a Youth Initiative, organized for youth, by youth (ages 14-22). The Youth Initiative brings the title of the conference—Connecting for Change—to life by creating a network of youth and mentors across New England who will be able to collaborate long after the conference is over. This year, there were over 800 young people participating including school groups from 43 schools around New England. Youth are at the forefront of a new wave of environmental and social movements, one that takes a holistic, interdisciplinary approach towards achievable solutions. With a generous donation of fleece from Polartec, LLC, one youth project created fleece blankets to be donated to Marion Institute's serendipity project, the Himalayan Project. At their summer retreat, the youth leadership team created seed bombs (wildflower seeds, compost and clay), which were demonstrated and used during a CFC tour of New Bedford. Young people, Connecting for Change in action!





## GREEN JOBS, GREEN ECONOMY INITIATIVE

This replicable model is currently a New Bedford-based program that works to align training with real job opportunities by raising awareness about energy efficiency and other elements of sustainability. It connects residents with resources as a pathway out of poverty that simultaneously helps to thwart climate change.

This year was spent creating the community partnerships necessary to implement a pilot program. Green Jobs, Green Economy Initiative (GJGE) partnered with NSTAR, the City of New Bedford and PACE YouthBuild to create the New Bedford Community Retrofit Program, a first-in-the-state Community Mobilization Initiative. The Mayor of New Bedford established a goal of weatherizing 5,000 units of housing and small businesses in the next five years. This program utilizes community organizing and creative marketing tactics, such as door to door outreach and community education house parties, to drive demand for energy efficiency services. This in turn will create jobs, reduce carbon emissions and lower the cost of energy.

With the leadership of GJGE, this successful collaboration was awarded a \$300,000 grant from the U.S. Conference of Mayors. This grant supported PACE YouthBuild in developing a new contracting arm, Urban Energy Solutions, which trains and employs local residents, a key component of this work.

Green Jobs, Green Economy partnered with the ESHU<sup>2</sup> Collective to hire and train a team of New Bedford residents, POWER – People Organizing for Wealth and Ecological Restoration, who are responsible for the demand driving piece of the program. POWER has successfully knocked on 1,700 doors to educate residents and signed up 400 New Bedford residents for energy assessments.

Another successful community education and demand driving tool was Weatherization Barn Raisings. These “done in a day” events drew community citizens to an educational workshop where they learned weatherization techniques while weatherizing a home in the community. Three Barn Raisings were held throughout New Bedford this year.

By design, Green Jobs, Green Economy is working to identify significant barriers not only to the demand-driving model, but also to the residential retrofit market in Massachusetts. The program will be working to eliminate the barriers identified. The program also strives to be scalable and replicable, which will allow the program to be implemented in other communities.

“The Marion Institute believes that the term Green Jobs is not a specific employment category but rather describes every job in the 21st Century. The people who work at the Institute are setting the agenda for introducing urban America to the ‘Green’ Century.”

*Scott Lang,  
Mayor of New Bedford, MA*



## CAMBODIAN LIVING ARTS

Cambodian Living Arts (CLA) works to support the revival of traditional Cambodian performing arts and to inspire contemporary artistic expression. We envision Cambodia in the year 2020 as a country experiencing a cultural renaissance so dynamic that the arts have become Cambodia's national and international signature.

In the last year CLA has made the exciting transition to become the Marion Institute's newest program. This partnership has strengthened the capacity of the organization and the ability to affect change in Cambodia, building on a decade of strong achievement. Over the past year, seven new associated classes were added to the existing sixteen classes; a Peer Teaching Program was launched which creates jobs and provides teacher training for young artists, while bringing arts classes to new schools and communities; the 6th Cambodian Youth Arts Festival was held, and a weekly dance performance in Phnom Penh was created. Also, the program was honored to receive a Global Vision Award for Cultural Restoration from *Travel + Leisure* magazine.

 [www.marioninstitute.org/programs/cambodian-living-arts](http://www.marioninstitute.org/programs/cambodian-living-arts)



## The 2010 Cambodian Youth Arts Festival

From August 7-11, over 500 artists and students from all over Cambodia and around the world gathered at the Chatamuk Theatre in Phnom Penh, Cambodia for five days of workshops, demonstrations and public performances. CLA successfully brought together 23 Cambodian arts organizations, government ministries and international NGOs, representing nearly 10,000 young artists from all over Cambodia. This year three new components were added: the outdoor stage, arts fair and film festival, all of which were free and open to the public. The festival raised the profile of Cambodian arts and artists and has helped solidify a strong network of arts organizations working together to promote and support Cambodian arts.



## Children of Bassac

This year, our emerging professional classical and folk dance group, Children of Bassac, will be performing weekly in front of the National Museum in Phnom Penh. These performances will run through the tourist season from November – March. This initiative is a pilot program aimed at creating jobs for young artists and creating a sustainable model for the arts in Cambodia. The Children of Bassac will also be touring and performing in the United States from April 11 – May 10, 2011.

In the coming year, CLA plans to sharpen its focus on building youth resilience through the arts, developing self-sustaining models for the arts and utilizing the arts as a vehicle for social development. As part of this we will be launching a socially responsible cultural tourism program. We will also continue to build a national and international network of Cambodian artists and supporters, launching a national movement that will help rebuild Cambodia through the arts.



## FUTURE PRIMITIVE

Future Primitive is a podcasting website that presents intimate conversations with authors, visionaries and innovators from around the world. These interviews are dedicated to assisting people in participating in the shift that is occurring at this moment in our way of life. This program brings the oral tradition to the internet, creating a cyber fireside circle for our time.

This year the program produced a new interview each week as well as interviews from fourteen speakers at the Connecting for Change Conference in October. This consistent and reliable opportunity to listen to intimate conversations with extraordinary people creates a cadre of regular listeners. These new narratives share the indigenous voice of celebrated authors and thinkers. Some of Future Primitive's interviews included Professor Richard Doyle from Pennsylvania State on the Ecstasy of Language, Jennifer Palmer the news editor of *Reality Sandwich* and Community Director of *Evolver*, on the Co-creation of Reality and David Spangler an internationally known spiritual teacher and writer.

Future Primitive introduced a new website this year which generated a 206% increase in visitors in the first six months. The new website is an important tool in attracting listeners as well as igniting interest from a high caliber of potential interviewees.



[www.futureprimitive.org](http://www.futureprimitive.org)

## GAVIOTAS CARBON OFFSET INITIATIVE

This program provides an opportunity to take personal and corporate responsibility for offsetting your air polluting emissions by contributing to reforestation at Las Gaviotas, an eco-village in Eastern Colombia, South America. Las Gaviotas has a twenty-three year track record of the sustainable regeneration of tropical rainforest, development of sustainable jobs, innovation in architecture and technology, the production of biofuels, access to clean water and the achievement of a dramatic increase in biodiversity.

Climate change is caused primarily by carbon emissions. Carbon offset is a "credit" for greenhouse gas reductions achieved by a project or organization, which is purchased and used to compensate for the emissions of an individual or family. Carbon offsets are measured in CO<sub>2</sub> equivalents.

As of this year, Las Gaviotas will have successfully reforested 8,000 hectares (20,000 acres) of fully canopied, poly-culture rain forest. As a result of this success, Las Gaviotas has 144,000 tons of carbon offsets to offer on an annual basis. This tonnage of annual carbon sequestration is calculated using formulas developed in response to the Kyoto Protocol.



[www.marioninstitute.org/programs/gaviotas-carbon-offset-initiative](http://www.marioninstitute.org/programs/gaviotas-carbon-offset-initiative)



[www.marioninstitute.org/programs/sustainability-education-initiative](http://www.marioninstitute.org/programs/sustainability-education-initiative)



## SUSTAINABILITY EDUCATION INITIATIVE

The Sustainability Education Initiative (SEI) strives to deepen the understanding and practice of environmental justice and sustainability within the school system. SEI works to empower schools with the tools to create a more sustainable school through gardening, recycling, composting and curriculum resources.

The Initiative worked with five schools in SouthCoast Massachusetts this year: Hayden McFadden Elementary, New Bedford Global Learning Charter Public School, Sippican Elementary, South Eastern Vocational Technical School and Wareham Middle School. The program used the vehicle of a school-based garden to deliver an education in sustainability. Many children are disconnected from where food comes from and how it grows. The garden provides an introduction. The garden is also linked to classroom work and introduces recycling and composting. The garden is used as a first step to the larger conversation about creating a green school. Two schools took advantage of the opportunity to complete a full school audit this year, which resulted in a report on how the school could become more sustainable. These reports provide suggestions about recycling, lunches and garden expansion or improvement. The audit includes student voices about the experience of gardening and student's views on creating a green school.

The Sustainability Education Initiative will continue its work with the current schools moving them to new levels and will work to create new partnerships in other schools.



## BIOLOGICAL MEDICINE NETWORK

The Biological Medicine Network is dedicated to the vision of complete health and well being through the advancement, increased accessibility and widening availability of biological medicine in North America.

This year the Biological Medicine Network (BMN) provided two well attended lectures for the general public. In April, Dr. Thomas Rau presented a lecture on Lyme Disease and in September he presented a lecture on Allergies and Asthma – Healing with biological medicine.

In an effort to expand the availability of biological medicine in North America, the Biological Medicine Network offered two seminars for healthcare practitioners and medical students. The topic of the April seminar was Approaches for Regeneration and Immune Modulation. The second seminar, presented in September, covered Advanced Approaches to Difficult Diseases.



[www.biologicalmedicinenetwork.org](http://www.biologicalmedicinenetwork.org)

The Biological Medicine Network is committed to fostering sustained dialogue and collaborative relationships to expand the concept and precept of biological medicine through networking, informational gatherings, comprehensive trainings and educational seminars. The Network offers ongoing information and referral services to those who are seeking a biological medical approach to their health. The program will be working to expand workshops for the public and move toward access of biological medicine in North America by training and supporting health care practitioners.



## Serendipity Projects

In addition to our seven programs, the Marion Institute is dedicated to playing a supporting role in a range of initiatives that seek to enhance life for the Earth and its inhabitants. These “serendipity projects” are large and small, global and local, but each one is ground-breaking, unique and in many cases replicable. The Marion Institute provides support for these projects by providing legal work, administration, donor management, support for their leaders and promotion of their work.

### BATEY HOPE

This year, Batey Hope provided assistance to Haitian migrant workers and their families living in villages, called bateys, in the Dominican Republic. Assistance included disaster aid in local hospitals and medical clinics, construction in Little Haiti and feeding programs. Following the earthquake in Haiti and the mass migration of injured Haitians, the program focused on providing support, food and clothing to local hospitals and medical clinics in the bateys surrounding Santo Domingo. Given the disaster, some of the most touching and compelling work was with children who were sent from Haiti because there was not enough medical care after the earthquake. Many of these children had extreme wounds and were in the Dominican Republic alone. The project was able to support them and help them feel loved and less alone. This year, the project also helped to add on to a local building that serves as a church, clinic and school.

### CAMBODIA SCHOOL PROGRAM

The Cambodia School Program is called Pteah Ponleu Vichear which means the House of Light and Knowledge. This community school for children from five villages in Cambodia provided English classes for 800 children (ages 7-16) as a supplement to their public school classes. It also provides a library, games and sports facilities and opportunities for instruction in art, traditional music and dance, and modern music. In all, 1,000 children were served by the program this year. This coming year the project will be working on creating job pathways for youth with micro-economic development activities. The project will also be working to develop social service and social responsibility, and focusing on a youth culture of peace and human rights.



### ENERGY MEDICINE

The Foundation for Energy Therapies, lead by Emma Bragdon, Ph.D., advances the knowledge of energy therapies, especially those practiced in Brazil in Spiritist Centers and hospitals. The Foundation produces educational materials, including books, films, a website and a newsletter. The Foundation also coordinates research activities and educational opportunities for students in the USA and organizes and leads tours to John of God's Center in Abadiania, Brazil. Dr. Bragdon is working on a book targeted toward health providers on Spiritist Psychiatric Hospitals in Brazil. This year the Foundation worked with graduate schools of psychology to create educational opportunities for students regarding Brazilian Spiritism.



## THE HIMALAYAN PROJECT

This year the educational component of the Himalayan Project completed a two-year building program to include grades 11 and 12 at the school in Chaurikharka, Nepal. This entailed engaging the entire community from students to elders to hand chip building blocks from glacial boulders, fell trees in the forest for rooftop ridge poles and window frames, haul everything by human power to the building site and then construct the building. Finish work on the interior was completed, benches and tables were created and school supplies that had been collected by American school children were shipped to Kathmandu and carried for 10 days to Chaurikharka. American students also sent 100 pen pal letters that were read, responded to and delivered back to each original student with a silk "kata" scarf meant to honor the new international friendships. The project provided scholarships for three students whose parents could not afford to provide an education for their child. And finally, the educational component constructed a greenhouse attached to the school kitchen for the growing of fresh food during the many months of inclement weather. From The Himalayan Project's social outreach perspective, presentations of "A Day in the Life of a Nepali Child" were made in schools throughout New England and 800 used and outgrown fleece jackets were collected, washed and shipped for distribution in two orphanages in Kathmandu and also trekked into remote mountainous villages.

## MASTATE CHARITABLE FOUNDATION

The Mastate Charitable Foundation (MCF) promotes education, research, community development, natural building, sustainable living and conservation in rural Costa Rica. In 2010, MCF broke ground on their largest project to date, a Community Learning and Sharing Center in Mastatal, Costa Rica. This is a joint effort between the community of Mastatal and MCF, and will provide a gathering space for a variety of activities and functions, including a library, artisans market and extra-curricular classrooms. The first steps of construction included renovating an out-of-use structure and laying the foundation for an addition. This year MCF also provided support for a number of educational scholarships, solar-electric installations and community health initiatives in and around Mastatal. The natural beauty and rural way of life in the region inspires this organization in their mission of supporting healthy, educated and integrated communities.



## NOUVELLE PLANÈTE

This year Nouvelle Planète has been laying the foundation to support NGO Shinai Serjali's initiative to strengthen the capacities of the Achuar Indians of the Corrientes River Valley (in the Loreto Region of Peru) and the Kichwa Indians (in the neighboring Tigre River Valley) to monitor the activities of petroleum companies. In recent years, oil companies have severely polluted these isolated parts of the Peruvian Amazon. Oil now smears the rainforest and contaminates rivers and lakes. According to local indigenous people, oil spills occur regularly due to aging and poorly maintained pipelines. The organizations that represent the local population, FECONAT (Federation of Kichwa Indians of the Tigre River) and FECONACO (Federation of Native Communities of the Corrientes River), have started implementing their own projects of environmental monitoring. In 2009, both benefited from support from the Marion Institute. Now, with the assistance of Peruvian NGO Shinai Serjali, they propose to train and equip indigenous monitors to inform and sensitize their communities to environmental and human rights issues, to document and denounce oil spills in the region, and to coordinate with governmental agencies and the oil companies responsible for damages, in view of obtaining reparation for damages and a change of practices.

## SPONSORED ARTS FOR EDUCATION (S.A.F.E.)

This project in Kenya promotes acceptance of HIV/ AIDs and offers prevention education through theatre. S.A.F.E. Pwani, in the coast province, has begun an intensive schools program working with secondary school children using Augusto Boal's Forum theatre as an entry point to discuss drug use, HIV/ AIDS, reproductive health, early marriage and sexual





abuse. They are also starting a theatre program in prisons. S.A.F.E. Getto, in the Nairobi slums, has made its first full length feature film, *Ndoto Za Elibidi*, a version of the HIV/AIDS play that they have been performing for the past five years. It has won the best African Film at the Zanzibar Film Festival and the Best Feature Film at the Kenyan Film and TV Kalasha Awards. They are also working on a peace play to promote harmony and Kenyan identity in the run up to the 2012 elections. S.A.F.E. Maa, working with the Maasai in the Loita Hills, has continued with its successful HIV and female circumcision prevention projects and they are planning an environmental project for next year.

## TAKTSE INTERNATIONAL SCHOOL

The Year of the Iron Tiger was a year of growth and great adventure at Taktse. The school welcomed more students from Bhutan, added a tenth grade, sent teachers to Delhi to visit other international schools, sent four teachers to visit schools in Massachusetts, Maine and New York, implemented a guided reading program in the upper grades and sent and asked permission from the protecting deities to build a new building. The support from the Marion Institute is critical to provide training, exposing and inspiring opportunities for the teachers, as well as infrastructure developments. It is the teachers that make Taktse unique in Sikkim, and in all of India. Taktse has made a commitment to training local teachers rather than hire foreign teachers. This was also the year of the constant hum of a bulldozer just outside the classroom windows. The playing field is now almost complete and the students are euphoric to have a place to play soccer and volleyball. Construction has begun on a new block of classrooms and faculty housing. Taktse is a unique and enduring institution that will be graduating thinking, caring leaders in just a few short years. In light of the greed in our modern world, Taktse is a ray of idealism, generosity and hope.

“Since 1999, the Marion Institute has been empowering my work to empower the indigenous people of the Amazon in their struggle to preserve their territories and their cultures. The Marion Institute's backing has been generous, regular and wise. I could not dream of a better benefactor, and I do my best to live up to this trust.”

*Jeremy Narby, Ph.D.,  
anthropologist, author*

## THE WISDOM OF THE CHAKRAS

Ellen Tadd's new book, *The Wisdom of the Chakras: Tools for Navigating the Complexity of Life* was published in September, 2010. Since this time she has been giving talks, book signings, lectures and workshops based on the material. Ellen states, “This book shows how the chakra system functions in everyday life, how our thoughts, words and actions affect this system and how the chakras shape us. It also provides practical tools that are easily integrated into daily life to heal each chakra and so attain the alignment that is the basis of a healthy and, I believe a spiritual life.” One reviewer remarked, “Ellen takes the reader step by step through the chakra system to show how it offers a framework for how we react and respond in the world. With practical exercises that provide tools for living a more fulfilled life, her approach is unique and simple to follow. This book is filled with gems of information to help to live more fully in this world.”

## TWO ANGRY MOMS

*Two Angry Moms*, a how-to documentary film about school foods, has had over 300 screenings nationwide. The organization entered into a distribution deal with Gaia in early January, 2010. The movie is now available in 150 Whole Foods Stores throughout North America. It is also available in Barnes and Noble, Hollywood Video and on Amazon.com. *Two Angry Moms* recorded a group of eight Spanish speaking narrators and edited their voices over the audio track of the movie. The result is a dubbed version of the film with all of the graphic titles re-created in Spanish. The one-hour Spanish version was released in the fall. The organization will be working to secure funding to market the Spanish version. *Two Angry Moms* is also using several social media sites and techniques to network about the subject of healthy food in schools. They continue to be called on to speak for the school food movement in local and national media. This past year, these opportunities included panels in Westport and Greenwich, CT, Sirius Radio with Chef Bill Telepan, the Lisa Wexler show, the *Two Hungry Women* show, and the *Food Integrity Now* radio show. Amy Kalafa is working on a book that will be a sequel to the movie, *Fed Up: Everything You Need to Know to Start a Local School Food Revolution*. The organization is seeing results from their efforts in communities where the film has been shown with many schools now including local produce, cooking from scratch and connecting young people to their food.

## THE WELCOME HOME PROJECT

Healing happens when the burdens of war can be shared by the greater community. The mission of the Welcome Home Project is to bridge the painful divide between civilian and military worlds through the production and distribution of the documentary film,

*Voices of Vets*. The film will be used to inspire programs which are based in the understanding that true healing for veterans requires awareness, acceptance and active participation by the people in local communities nationwide. This year has been devoted to editing the film and raising funds to produce the film. A fifteen minute "work in progress" clip of the film was produced to conduct outreach and fundraising. The film was selected to be a part of the annual Independent Film Week program in New York City. The event included meetings with representatives from cable and PBS for potential national broadcast when it is completed. A veteran from the Iraq war was added to the team and has worked with the program to outreach to the veteran community around the country. The film should be completed this coming year.

## YOGA KIDS

Yoga Kids completed another successful year working with elementary school children in the Greater New Bedford, Massachusetts area. Programs took place at Taylor, Dunbar, Lincoln, and Pulaski Elementary Schools, and Trinity Day Academy. In addition to the schools, Yoga Kids programs were taught at the Harbour House Family Shelter in New Bedford, MA. Children at all of these locations were taught self-calming, stress reduction techniques through the discipline of yoga and breath centered meditation. The project has received positive feedback from principals and teachers. The children were receptive and have discussed how they are using their new skills in school before testing and at home when in stressful situations. One 4th grade teacher commented, "Yoga Kids is very beneficial to these students in today's world, to be able to reach for that inner-calmness. I believe strongly that these techniques will diminish unwanted behaviors as these children approach adolescence."

“The Marion Institute provides support and insight to emerging initiatives that make a profound difference in the world. Their work does not show up at the head of the parade, but is often the reason there is a parade at all. The Institute shows up early and presciently to bring forth the most innovative people and projects in the world.”

*Paul Hawken, environmentalist, entrepreneur, author*



## FINANCIALS

### Fiscal Year 2010 (October 1, 2009-September 30, 2010)

(unaudited financial results)

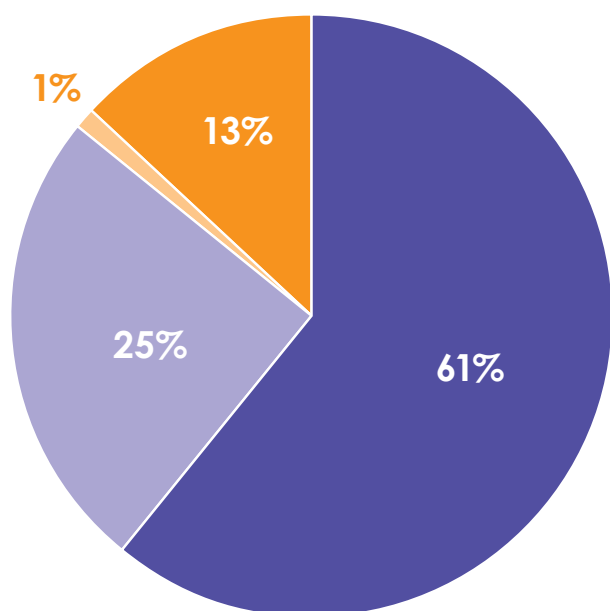
#### REVENUE

Marion Institute - Unrestricted	\$445,486
Programs	\$1,069,345
Serendipity Projects	\$234,941
Other	\$12,304
	<b>\$ 1,762,076</b>

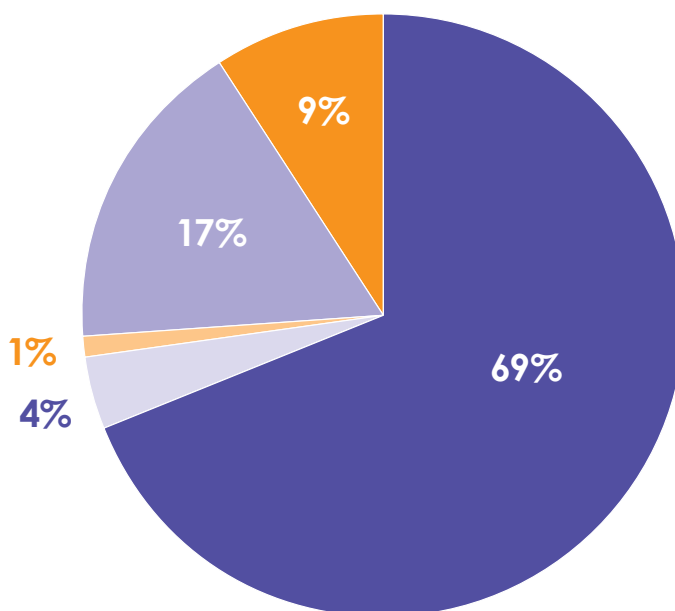
#### EXPENSE

Programs	\$1,167,472
Serendipity Projects	\$162,227
Administrative/Fundraising	\$287,646
Other	\$13,938
Cash Reserve	\$64,897
	<b>\$1,696,180</b>

Other Current Liabilities	<b>\$ 65,896</b>
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- Marion Institute Unrestricted
- Programs
- Serendipity Projects
- Other



- Programs
- Serendipity Projects
- Administrative/Fundraising
- Other
- Cash Reserve

Thank you to all of the generous donors who have contributed to the Marion Institute, our programs and serendipity projects in 2010.

### DONOR HONOR ROLL

Donors who have contributed \$500 or more 10-01-09 through 09-30-10, listed by program or serendipity project.

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